



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVT. DEGREE COLLEGE NANAUTA SAHARANPUR

GOVT. DEGREE COLLEGE NANAUTA, GANGOH ROAD, NANAUTA,
SAHARANPUR (U.P.) PIN 247452

247452

www.gdcnauta.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Govt. Degree College, Nanauta, Saharanpur (U.P.) established in the year of 2005, is one of the leading government institutions for rural background students in Saharanpur district, recognized under section 2(f) & 12(B) of the UGC Act. This is an affiliating college of Maa Shakambhari University Saharanpur, while this institution was previously affiliated to C.C.S University Meerut which is the parent university of Maa Shakambhari University Saharanpur (U.P.). The college has a rural background. The college is situated in the heart of the main Nanauta town and Nanauta Nagar Panchayat and is easily accessible from bus station, railway station and is well connected with local transport. It rejoices in its beautiful landscaped 2.109 Hectares plot, 3 buildings, one of arts and administrative block, second is science and commerce block, other one is P.G Classes block with airy classrooms.

Govt. Degree College Nanauta has U.G programmes in Arts, Science and Commerce.

The College has one multipurpose air-conditioned seminar hall with a sitting capacity of 200 persons, a computer lab 15 desktops, well equipped science laboratories.

A well organized college central library which provides reading facilities to the student and faculty members. It is well stocked with 2500 approximately books.

Vision

To make every student an asset to the nation .

To promote academic excellence and make them to create socially ,committed and self reliant citizen.

To enhance the dignity and confidence for a better life style .

To promote total development of personality

Mission

To make into a fully functional and grown up institution of the state in all respect.

To imbibe innovative ideas and techniques ,to activate the creativeness and critical thinking to succeed in this globalized world.

1.2 Strength, Weakness, Opportunity and Challenges (SWOC)

Institutional Strength

Motivating ,encouraging and maintaining conducive environment and administrative support by dedicated staff, faculty members with plenty of expertises publication and recognition.

An auditorium for seminars ,public lectures and discourses.

College is known for its discipline.

Vibrant atmosphere to all round development of students.

UGC recognition for 2(f)and 12(b).

Enriched library.

Extension services through Rover's rangers and N.S.S.

Campus with green surroundings

Qualified and dedicated faculty who have enthusiasm and clear vision understanding goals about vision, mission and admitted to attain of the institution and programe educational objectives by participating in teaching activities, to achieve proper learning outcome and participate in achieving proper learning outcomes in teaching learning process.

systematic Student Teacher intrection .well equipped laboratory.

Institutional Weakness

Students are almost from rural background find it difficult to cope with latest trends and developments

Academic activity suffers sometimes due to unavailability of resourceful technical staff.

In spite of competent faculties available in the college,the level of research publication is not satisfactory.

Fund generation is a serious concern to perform activities.

Institutional Opportunity

College has a potential to sign MOU with other institutes .

With highly qualified ,talented ,efficient ,and committed faculty members ,we are capable of conducting good quality seminars ,workshops, webinars and related intellectual discourses

Covid -19 pendemic has given us an opportunity to device new methodologies of teaching -learning on several online plateforms.

We can start or initiate professional skill and job oriented courses are that world meet the need of the NEP2020.

Institutional Challenge

Polishing communication skills.

Some of the conventional subjects are becoming obsolete in the eyes of students. They are moderating. We know it very well that academically and culturally these conventional subjects, such as Sanskrit and Geography, economics are of utmost importance but as they are difficult to comprehend thus they are diminishing.

Motivating students to get more time to develop language skills.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Govt. Degree College Nanauta, Saharanpur is an affiliated college of Maa Shakambhari University Saharanpur(U. P), while this institution was previously affiliated to C.C.S University Meerut which is parent university of Maa Shakhambhari University Saharanpur and follows the syllabus of university .

Based on University calendar, the college prepares its own academic calendar meticulously looking into the demand of society and students .Well planned timetable are planned by the college administration as per UGC guidelines.Syallabus taught by faculty is based on latest trends and full use of technology.

The faculty updates its disciplinary knowledge through faculty development programmes.Most of the faculty members are actively engaged in evaluation and invigilation duties of different exams conducted by university.

All the teachers are encouraged by IQAC to undertake self assessment. Remedial classes are taken by the teachers to improve the performance of slow learners.

GDC Nanauta is trying to create an environment to familiarise the students about environmental issues ,human values through various committees and seminars .

Teaching-learning and Evaluation

The college admits student from different sections of society such as SC/OBC/EWS/Differetiale abled. In the admission process the university norms and reservation policy of U.P government are strictly adopted. At the time of admission, economically weaker students are benefitted by fee reimbursement on the basis of annual income.3% reservation is provided in each category (Gen,OBC,SC) for divyang students.

The college provides quality education by encouraging students to participate in seminars, workshops and other extra co-curricular events. Students are also encouraged to read articles and e-books in computer lab. Lending of text books, extra classes, tutorials and remedial classes are there to make learning more student-centric.

The college website and magazine clearly state the vision, mission and objectives of the institution. For the overall development of the students, besides regular studies various other activities are also conducted like N.S.S. and Rovers/ Rangers.

Faculty members undergo various Faculty Development and Orientation Programs. They also actively participate in National and International Seminars and Conferences to enhance and update their knowledge on various topics. The college also organizes seminars to help students understand the subject better and prepared them for the time to come.

Research, Innovations and Extension

The College has a thriving research potential. To facilitate more research, the research development Cell (an IQAC initiative) encourage departments to organise various guest lectures, workshops, FDPs, Seminar and conference. 3 Papers in UGC listed journals, 33 peer reviewed journals. 13 Chapters in books / papers in conference proceedings. Beside academic aspects, students are given opportunities for holistic approach through extension and outreach services/programmes organised by NSS, Rover's Rangers, sadak suraksha, mission shakti, Amrit Mahotsav, Eco club, Cultural and national festival committee and association of the departments. Four faculty members has been awarded Shikshak samman. Three seminars were organised by the college during Stipulated period on burning issues like environment, climate change and sustainable development, National education policy 2020, sponsored by department of higher education U.P. (Prayag raj)

Infrastructure and Learning Resources

Government Degree College, Nanauta has adequate infrastructure and facilities for teaching and learning. Enriched and with Art, Science, Commerce, RUSA PG block the college has proper classrooms equipped with furniture and smart boards etc. Seminar hall, smart rooms, gym, staff room, store room, departmental room, girls common room, Rovers/Rangers room, NSS room, library, examination room, sports ground, bathrooms etc indicate that all necessary requirements are full field in the college. The college regularly utilise funds from the State Government, UGC, RUSA. Library and computer laboratory is equipped with old technical aids. Various committees are there to manage extra curricular activities like cultural, games, yoga etc. College has a huge ground to organise different programs on grand level and gives all students opportunity to develop their skill in a healthy atmosphere. Smart classrooms, Geography, ICT lab, Botany zoology physics labs, Seminar hall are equipped with ICT facilities. Expenditure for augmentation during the years was according to the norms. Library is automated and teachers and students are benefited with the use of it. The College has an established system and procedure for maintaining the existing facilities in the college. For maintenance of computers and other equipments annual budget is sanctioned by the department of higher education. Generator and electricity facilities are there in the college. For maintaining cleanliness temporary staff are hired. For safety of the college CCTV (security camera) is installed and monitored in Principal's chamber. In the supervision of Principal, all available resources are utilized in a proper way for the maximum benefit of students' future in development of nation.

Student Support and Progression

Student support and progression report:

The efforts of institution to provide necessary assistance to students, to acquire meaningful experiences for learning at the campus and to facilitate their holistic development and progression. It also looks into student performance and alumni profiles and the progression of students to higher education and gainful

employment. Speciously designed inputs are provided into the needy students with learning difficulties. Identify the reason for poor attainment and plan and implement remedial measures. Sustainable good practices which effectively support the students facilitate optimal progression. The institutional provisions facilitate vertical movement of students from one level of education to the next higher level or towards gainful employment.

Governance, Leadership and Management

The principal being the head of the institution provides directions and leadership to the entire system. Academic, administrative and functional units are directed by him. The college has a prospective institutional development plan to be deployed.

- Maintaining and increasing the number of smart classroom.
- The organisation plans to enable the good quality Wi-Fi in the college campus.
- To upgrade the levels of the laboratories so that they can do the advance functions for the college.
- Sanctioning of leave to teachers going for study programs or attending research works, conferences, seminar etc.
- The head of the department assist him in academic and administrative issues. The head clerk and supportive staff are responsible for the management of the office and for the financial and accounting related matter.
- Two program officers are deputed for the NSS which carried out various Social awareness activities.
- The sport officer observe the sport activities in the institution which are very important for the physical development of the students.

Institutional Values and Best Practices

The discipline and protective environment of the College ensures girls to remain safe and of choice for girls in the local area of Nanauta. Evidences for good practices towards achievements of gender equality are manifested and prevalent. The college organizes various activities and programs on women-related issues. Committees and departments conduct programs to create awareness about gender equality. College shows gender sensitivity in providing facilities such as a) Safety and Security b) Common Room and other infrastructure c) Programs for women emancipation like mission Shakti. Safety norms are strictly followed by the College in all respects. Complaint redressed mechanisms available in the College like Anti-Ragging Cell, Student Grievance Redressed Cell. There is regular police force visit in the college to ensure safety in the College. CCTVs, connected to the Principal's Office, are installed at strategic positions in College to ensure the security of students and staff. ID cards are issued to the students to prevent the entry of outsiders into the College premises. The members of the Discipline Committee have made a code of conduct to be followed by students. During cultural fests and other educational activities, lady staff accompany girl students. self-defense workshops are organized by NSS and committees for student welfare. College works towards generating minimal e-waste by reusing it. Regular maintenance of electronic equipment and computers ensures longer life. The college is very much concerned with bringing an inclusive environment, which promotes tolerance and harmony and other diversities in the institution. organizing cultural programs in the college, provide equal space to all students in the cultural activities of their respective communities. We celebrate many commemorative days so that the students are aware of problems and events of international and national importance. The College admits students from diverse backgrounds. Interactive Learning, Participative Learning and ICT enabled Teaching Learning methods are encouraged in teaching pedagogy. Committees like Student Council, NSS, ROVERS are also at the

forefront of supporting community based activities like Celebration of various festivals with senior citizens. Donation drive during natural calamities, undertaking projects where students interact with underprivileged people. Developing the sense of social responsibility among students

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. DEGREE COLLEGE NANAUTA SAHARANPUR
Address	Govt. Degree College Nanauta, Gangoh Road, Nanauta, Saharanpur (U.P.) Pin 247452
City	Saharanpur
State	Uttar pradesh
Pin	247452
Website	www.gdcnanauta.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Pravindra Kumar	0132-2970600	9756906271	-	gdcnanauta@gmail.com
IQAC / CIQA coordinator	Yogendra Kumar	-	8126837408	-	ykpanchal4ever@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Uttar pradesh	MAA SHAKUMBHARI UNIVERSITY SAHARANPUR	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	07-02-2008	View Document
12B of UGC	07-02-2008	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Govt. Degree College Nanauta, Gangoh Road, Nanauta, Saharanpur (U.P.) Pin 247452	Rural	5.2114	2500

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bachelor Of Arts	36	Intermediate	English + Hindi	258	242
UG	BCom,Bachelor Of Commerce	36	Intermediate	English + Hindi	86	52
UG	BSc,Bachelor Of Science	36	Intermediate	English + Hindi	86	75

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				14			
Recruited	0	0	0	0	0	0	0	0	6	3	0	9
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				9
Recruited	1	1	0	2
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	3	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	317	0	0	0	317
	Female	664	0	0	0	664
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	99	214	86	91
	Female	184	91	234	283
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	70	86	76	90
	Female	234	225	225	218
	Others	0	0	0	0
General	Male	48	60	47	56
	Female	136	161	95	127
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		771	837	763	865

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Govt. Degree college Nanauta, Saharanpur (UP) is a premier co-educational institute in Saharanpur having multidisciplinary program in Humanities, Science, Commerce with highly qualified faculty to educate the students of any interdisciplinary courses. Our state and affiliating University has already adopted and implemented NEP 2020 from the session 2021-2022.
2. Academic bank of credits (ABC):	As per the letter No.1816/sattar-3-2021 Dated 09.08.2021 Uttar Pradesh State Government has develop a state level Academic bank of credit (ABC) software "ABACUS-UP" for credit transfer of students and for facilitating their exit and re-entry.

	All the Colleges have to register themselves through website of "ABACUS-UP" (http://abacus.upsc.gov.in) as soon as activated and then create their own credit Bank.
3. Skill development:	College has started several skill development courses approved by university such as 1.Yoga 2.Yoga & correctives 3. Social Work 4.Organic Farming
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institution since inception has been successfully running fulltime approved courses in languages i.e, English, Hindi, Sanskrit. In culture it is running History .
5. Focus on Outcome based education (OBE):	With the implementation of NEP - 2020 in the Institution, The college is focusing on the knowledge and skills students acquire at the end of a program or courses after the completion of a lecture learners are encouraged to interact with faculty members. The outcome based education would allow the learners to transfer their credit and switch to another Institutions that is accredited with OBE syllabus.
6. Distance education/online education:	Online education Online education and distance education is one of the key themes of the NEP 2020 for the promotion of inclusive learning opportunities including the use of technology. The NEP 2020 is recognizes the potential of technology to enhance the quality of education. The NEP 2020 also emphasis the providing flexibility in learning opportunities . During Covid 19 pandemic,the faculties have utilized platforms such as Google meet,Zoom, to conduct online teaching. In Future we would associate ourselves with MOOC'S,e-pathshala,Google Pathshala,Shodh Ganga.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy club (ELC) has been set up.in 2017-18. An Assistant Professor of the college is the nodal officer of the ELC. I
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Nodal Officer and all faculty members are working in ELCs.

<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Through the ELC,the following activities are carried out every year to increase students,participation in voting. National Voters Day (25th January) is celebrated. During the election period ,rallies are held in city to create awareness about the same.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Celebrating poster and slogan competition and electoral awareness drives by college students as per the instructions of district authorities. Various initiatives have been undertaken by the Electoral Literary Committee for a new voter registration program to increase to participation in democracy of college students. Also,various programmes are implemented as per the district guidelines. Voter registration forms are made available to students for new vote registration. Students are guided for online voter registration. Various activities are conducted on the occasion of National Voters Day ,such as quizzes,Rangoli competition.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>YES, Almost students over 18 years of age are EPIC holder by the sincere persuasion .</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
981	926	841	863	784

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 13

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	10	11

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
44.13	28.76	27.82	57.63	64.14

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Government Degree College Nanauta, Saharanpur (U.P) is a Govt. Institution which is affiliated to M.S. University ,Saharanpur (U.P). It follows the syllabus prescribed by the M.S. University ,Saharanpur (U.P).. It follows the University guidelines regarding the number of lectures and tutorials allocated to different courses.

A systematic plan of action is developed and deployed for effective implementation of the Curriculum for various courses in the college with the help of formal committees Of teachers and supervised by the principal at the college level.

Prospectus The institute publishes a prospectus annually to inform students about the program and course offered for U.G . Academic calendar:

The institute prepares an academic calendar each year in collaboration with IQAC to ensure the efficient implementation of the curriculum set by the university. The institute has established a time table committee ,which is responsible for creating a schedule for the academic year.

The Continuos internal evaluation evaluation of students done effectively through assignment ,test ,Viva,group discussion etc.

The faculty members complete their syallabus as per the university guidelines. Development and adaptation of innovative practices in various programmes leading to quality enrichment. Academic calendar framed by the university is followed by the college.

The faculty members ensures that the time tables are prepared well in advance in the beginning of the session. Co-curricular activities are discussed and planned in the IQAC meetings. The College has membership of INFLIBNET and DELNET therefore the teachers and the students have access to all the available online journals.

This helps in quality teaching and learning .

Assignments, presentation and brain storming sessions are carried out to assess students throughout the years.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response:

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response:

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Diversified cross cutting issues also exists in various subjects as offered to the students.

The national issues viz-National Integration, Gender Equality, Value Education ,Human rights ,Environmental awareness, Population explosion, AIDS ,Women empowerment ,Education to diffierntly abled children, Liberty to all , adult and continuning Education and ICT facility are taken up by the college.

GENDER ISSUES: Govt Degree college Nanauta being a co-educational institution ,gender discrimination of any kind is out of question here.

The institute organizes various workshops, seminars, panel discussions etc. to inculcate cross cutting issues into the curriculum.

- Organized a National Seminar on the topic ,”Environment, Climate Change and Sustainable Development”on 18-19 March 2018 sponsored by Department of Higher Education Uttar Pradesh(Prayagraj)
- Organized a National Seminar on the Topic, ”Contribution of Yoga In Wellness Of Human Being” on 22nd February 2021 Sponsored by Department Of Higher Education Uttar Pradesh(Prayagraj)

The **Paryavaran Committee** of the college works towards an eco- friendly environment in and around college. Students create awareness about environment through posters, discussions, debates, screening documentaries etc.

College has provision to teaches following paper belongs to above issues to all students of the institution

1. Environmental science (Qualifying paper)
2. Language paper (Hindi English Sanskrit): Students choose one out of them.
3. Sports and physical education((Qualifying paper)
- 4.Bhartiya sanskriti avam rashtriy gaurav(Qualifying paper)

Large numbers of courses taught in the college under university curricular contribute towards inducting gradually gender equality,professional ethics,human rights ,gender equality,sensitivity to environmental concern among students.

Gender sensitization

B.A English teaches women's writing and empowerment.

B.A sociology deals with gender issues and family equality.

Human values:

B.A History has courses on inequality,culture and difference.
 B.A sanskrit gives knowledge of language,literature and grammar,indian and vedic culture and issues.
 B.A sociology helps students to do well versed with human values and their application in forming a good society.
 Environmental Consciousness
 Environment studies is a compulsory qualify course for all undergraduate students.
 B.A Geography -Environmental Awareness,disaster management,climate change,resource management.
 B.A sanskrit deals with love for nature , duties and responsibilities towards nature.
 B.Sc Botany : Ecology
 Zoology:Ecology,pollution and toxicology render the information about environment .
 Professional Ethics:
 B.Com develops professional Ethics through it's various courses like Bussiness communication,Accountibg,Auditing , Regulatory framework,Business Economics,Environment Economics,Human resource management etc.
 Enrichment through various co-curricular activities:The college is known to its values,compassion and commitment towards development of self and society.The College has several societies such as NSS , Rover's Rangers,Cultural and National festival committee and Departmental associations regularly organises program on social and professionally relevant issues.
 Mission Shakti programme to empower to girls students.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response:

1.3.2.1 Number of students undertaking project work/field work / internships

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response:

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response:

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
369	351	328	375	343

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
430	430	400	400	400

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response:

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
176	173	167	182	169

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
199	199	199	199	199

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:****2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

The college provides quality education by encouraging students to participate in seminars, workshops and other co-curricular. Students are also encouraged to read articles and e-books in computer lab and e library. Most of the teachers and students are registered through library by DELNET/INFLIBNET facility where the students can access journals and e- resources. Lending of text books, extra classes, tutorials and remedial classes are there to make teaching more student-centric.

A well equipped library and reading room is there in the college to motivate the students towards reading habit. Certain magazines, news papers, reference books and journals are also available in the library to transform the students to educate learners and innovators. Focus is on nurturing ability of questioning, searching for answers and getting information from various available sources.

The college has well equipped computer lab having computers, internet, audio-visual aids and other multimedia (LCD). Classrooms are equipped with e-learning facilities including smart boards and Wi-Fi connectivity. Faculty and students alike make extensive use of various e- resources available in the college. All the faculty members are conversant with computers and most of them are experts in handling modern teaching learning aids.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response:

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	14	14	14

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response:

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	9	10

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

GDC Nanauta Saharanpur (UP) is a Government college of M.S. University Saharanpur and is guided by the regulations formulated at the University level in the matter pertaining to examination and evaluation. As per University guidelines at undergraduate level no marks are assigned for internal assessment. 100% of the marks are scored by the students based on their performance in the annual examination conducted by the university. The college at its own level tries to assess the students through class tests and enhance their ability to score better

In NEP the break-up of Internal Assessment as prescribed by the University is as follows: 10% through Assignments, projects or presentations, 10% through two Quizzes & 30% through tests which are held in a semester.

The internal assessment in practical subjects is done strictly as per the university guidelines. It includes attendance, performance in assignments/ projects/ tests and presentations. Attendance of every month is uploaded on the notice board, so that students can monitor their attendance easily. It helps them to keep track of how they are going to score in the final assessment.

The problem of students related to results is solved by the examination committee and is forwarded to the university. The university has a 'scrutiny system'. In case the students are dissatisfied with their results, they can apply for the improvement in their marks through back paper examination schedule.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the

institution are stated and displayed on website**Response:**

The Program Outcomes (PO) and Course Outcomes (CO) are adopted by the college in accordance with M.S. University Saharanpur (U.P.) guidelines.

The college has clearly formulated and stated learning outcomes. The college website and magazine very clearly state the vision, mission and objectives of the institution. For the overall development of the students, besides regular studies various other activities are also conducted like Rovers/ Rangers and N.S.S. Apart from these, the students are also provided awareness about various career options and employment prospects.

Faculty members undergo various Faculty Development and Orientation Programs. They also actively participate in National and International Seminars and Conferences to enhance and update their knowledge on various topics. The college also organizes seminars to help students understand the subject better and prepared them for the time to come.

File Description	Document
Upload Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words**Response:**

Government Degree College Nanauta Saharanpur (U.P) Graduate College offers courses in Humanities, Science, Commerce and Education. College regularly works with the students towards attainment of each and every Programme outcomes, programme specific outcomes and course outcomes. Evaluation Process: The students are evaluated as per University guidelines. The Undergraduate students are assessed based on their performance by the annual examinations end semester assignment's conducted by the University.

The college collects and analyze data on student performance at two levels- the internal assessment and annual examination.

- Data is collected on student performance by the faculty through test/ assignment/ projects etc. Informal feedback is also obtained from the students.
- Annual result records are maintained and analyzed by all departments in terms of pass percentage and used for future planning.

The data collected and analyzed is used by the institution to identify areas where improvement is needed. Following measures are taken for improvement—

- Extra/ remedial classes are organized for improvement.
- Individual attention is given during tutorials.

Besides this the students are motivated to participate in curricular related activities, awareness lectures and group discussions. Many curricular involve conduct of practical experiments done in the respective laboratories. Viva-Voce is also a part of the process of evaluation in some courses.

File Description	Document
Upload Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response:

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
268	232	241	188	214

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
301	246	255	211	214

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response:

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Environment committee of the college has promoted excellence in innovative activities on environment concern and issues.

Students under the supervision of teacher's engage in activities of promotion of water harvesting, vermicomposting, plant conservation.

Zoology association helps students develop entrepreneurial skills in slide preparations.

The college organises educational interactive session, lectures, seminars/webinars with eminent speakers.

IQAC also encourages to Faculty members to publish their research papers in journals of national and international repute.

File Description

Document

Upload Additional information

[View Document](#)

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response:**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response:****3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in

national/ international conference proceedings per teacher during last five years**Response:****3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	4	1	4	3

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities**3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

The College has TWO National Service Scheme (NSS) unit. Just the primary focus of units are on the development of personality of students through community service. It upholds the very motto of NSS “Not me but you” and continuously work towards fulfilling the aim and objective of NSS. In recent years it has successfully organized various activities such as Free Health Checkup Camps, Public Lectures on Multidisciplinary topics by various eminent personalities, Camps, self-defence classes , Educational Camps in nearby slum area, clean India campaign and other social awareness activities.

Each year 7 days (Day–Night) camp is conducted under NSS program in near by villages to spread the awareness about cleanness, gender equality, girls education, social equality, health issues, environment conservation, go-to school mission, women empowerment etc. The swam sevak (participants of NSS) under the supervision of program officers spread all over near by locality of the camp and do some sanitization and communicate to the people about the above mentioned issues.

ENVIRONMENT COMMITTEE :

The college staff and Students have always been concerned for environment protection and a platform for the same is arranged by the Environment committee of the College. It promotes the habits which every individual can adopt to contribute towards environment protection and conservation. The committee has

tried to change the mindset of the individuals in College by taking few initiatives in this direction such as plantation, keeping college campus clean and green, taking rounds of the campus and switching electronic apparatus of the colleges which are not being used to boost the “Save Electricity” motto.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The College has TWO National Service Scheme (NSS) unit and Rovers Rangers Units. In 2018 a ranger which name is **Mintu S/o Shri Amar Nath** has recived state Governor'S award. Under Mission shakti program of up government a Student name Astha Panwar of B.SC second year got a recognition certificate as a best girl studnet of the programe. In Road Safety programe under the agesis of up government transport department, three students of our college recived first, second, third place at district level and two students namely **Vanshika Saini** and **Minakshi** got placed at state level.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response:

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	3	1	2

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response:

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The College was established in July 2003 in an intermediate college and was provided with the sprawling campus with a built up area of 2.109 hectare with adequate infrastructural facilities which have been developed over the years consistently. The college was established in July 2003 and initially started with undergraduate program in B.A. The College started with undergraduate classes in B.Sc. in July 2008. B.Com course is also running since 2017. The college got permanent affiliation in July 2006 from UP Government and has been included in UGC regulations 1956 under section 2(F) and 12 (B) . The college has following blocks /buildings

1 Arts Block

2 Science Block

3 Commerce Block

4 RUSA (P G Block)

Principal Room

Gym

Staff room/ IQ AC

Store room

Departmental room

Girls common room

NSS room

Rovers/ Rangers room

Library

Examination room

First aid room

Badminton court

Sports ground: There is a huge ground for outdoor games with full lush green natural surroundings.

Proper parking area

Security guard room

Bathrooms

Canteen

The institution is regularly utilizing funds from the State Government, UGC, centrally sponsored schemes like RUSA and college development fund. The resources so received have been efficiently utilized for enhancing the facilities like classrooms, laboratories, toilets computers and ICT facilities, improving the library facilities and acquiring more sports equipment etc. The physical facilities in the college are as follows: The main building for Arts Faculties and adjoining building for science and commerce block. Chamber of Principal and, Departments of Chemistry, Physics, Zoology, Botany, Mathematics with 11 classrooms and 4 departments – Sanskrit, English, Hindi, History, Geography, Economics, Education and Physical Education with 05 Classrooms and Girls Common Room in the adjacent new RUSA building.

In addition to this we have water harvesting System, solar panels, adequate drinking water facilities and toilets.

The College encourages students to enhance their interest in sports and cultural events by providing adequate budget and resources.

The college organizes sports meet every year.

The competitions include events such as Athletics 100m, 200m, 400m, 800m, 1500m races for girls and boys, long jump, hammer throw and disc throw.

The College has a cultural committee. This committee plays a vital role in organizing cultural activities on a regular basis. In order to promote creativity among students the women cell also organizes some events like poster, slogan, essay writing competitions, paper art, mehndi competitions, rangoli and sketching best out of waste, hairstyling, salad preparing etc.

Room number or Name of classrooms/Seminar Hall with LCD / wi-fi/LAN facilities with room numbers	Type of ICT facility
Smart Class Room	Podium, LED, LCD, Projector, LAN BSNL Connection
Geography ICT Room	Podium, Projector, Internet Connection,

ICT Lab	LCD Projector, Computer (24), Printer Color- Black &White, Internet Connect	
Botany Lab	Computer with Internet Connection	
Zoology Lab	Computer with Internet Connection	
Physics Lab	Computer with Internet Connection	
Botany Lab	Computer with Internet Connection	
Seminar Hall	Projector, White Bord, Smart T.V. with wifi connectivity.	

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response:

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.68	4.49	2.13	0.08	0.09

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college library is fully automated and access to books has become quite easy. There are computers and

CCTV also installed in the library. This is equipped with computers, printers and a photocopier. Library automation was done in 2019. The office staff of the institution has undergone training to equip themselves with essential skills to operate the automated library. Utmost care is taken to manage this. The use of the library has however receded over the years. Computers for access in library: We have 5 computers in the library for e - learning. One master computer which displays the CCTV, and is used by the teaching staff only. There are computers, accessible to students and teachers if required by them.

Printers with scanning, photocopier facility: We have two printers and a photocopier to be used if necessary in the library. High speed internet facility: It was realized that the existing internet connection was not sufficient to expedite work in the library hence a separate connection has been made available there, so that the library functions well.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

To enhance and update the IT facilities, the college has renovated the computer lab and has purchased quality computers through RUSA funds for the lab. It is connected by high speed BSNL lease line internet. In addition to this a virtual lab for e- learning has been setup. There is a smart class also. The college administration has insured that each department, accounts, establishment, academic section as well as the seminar hall cum lab is ICT enabled. The smart class is equipped with modern IT facilities like online class, video conferencing and lectures recording. It is used to conduct teaching in a digital manner and webinars etc.

20 MBPS

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response:

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 18	
File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response:

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
22.6	3.65	4.12	0.13	0.13

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response:

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
537	541	466	519	447

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response:

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response:

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response:

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response:

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
268	232	241	188	195

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response:

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise

during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response:

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response:

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	2	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is registered alumni Association at the college. The alumni assist the students by interacting with them. The institute's alumni are involved in a wide range of professionals including education, administration and legal services.

Objectives of the Alumni Association

To establish and encourage tight ties between the institute and its alumni.

To design and start programmes that will help students and alumni.

To aid and support the institute's attempt to raise overall development.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

The vision and mission of GDC Nanauta Saranpur (U.P.) is reviewed and redefined from time to time in view of changing challenges at National and Global level. The leadership, governance and participative management ensures an environment conducive for attaining the vision and mission of the college. Goals are now set to attain the objectives laid down in the national policy for higher education.

Vision To enhance quality higher education & skill development among the students through quality human resources for backward and rural area of India. And also develop human, moral, social, environmental and patriotic thinking in them.

- To make every student an asset to the nation .
- To promote academic excellence to create socially ,committed and self reliant citizen.
- To active their dignity and confidence for a better life style .
- To promote all round development.
- To build and ensure a quality culture system that aims to enhance and sustain excellence in the academic and administrative performance of the institution.

The institution is nurturing an eco system that promotes inclusiveness of diverse people and culture, women empowerment, high quality educational programmes and healthy practices in adherence to the values and principles of social accountability. College tries to foster a stimulating academic environment that would develop a spirit of enquiry, experimentation and innovation among students.

Mission

- Providing quality education to the students
- To imparting quality education in Science, Arts and Commerce streams.
- To make into a fully grown up institution of the state in all respect.
- To input ideas and techniques ,to activate the creativeness and innovative thinking in this globalized world.

Making students academically and psychologically confident by updating their knowledge in different fields of specialization familiar with new technology and develop their understanding towards the emerging areas and the requirements of society thus enhancing the scope of employability.

Participative and decentralization can be seen effectively practiced in GDC NANAUTA Saharanpur in the all its field i.e administration, academics and extra-curricular activities.

All the stakeholders of the college including the governing body, teaching and non-teaching staff, students,

parents and alumni are the integral part of the college.

College has a strong and effective organogram of committees/societies which includes the IQAC, purchase committee, students welfare association, Admission, time-table and examination, discipline & anti ragging (proctorial board), and various other societies, for cultural and extra-curricular activities.

To nurture patriotism and community spirit among the students NSS, Rovers, Rangers, Equal opportunity cell functions actively in the institution.

Teachers convene and participate in all the committees to bring about the best in students .

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

Government Degree College Nanauta, Saharanpur constantly thrives for improving academic quality policies and strategies for which at the beginning of each session various bodies and committees that constitute the organogram of the college, lay out the strategic plan of activities that lead to academic growth and development of the institution in key areas which are then reviewed from time to time of perspective plans and outcomes are noted. Broad areas in which the Institutional perspective and strategic planning has been successfully implemented are: Teaching, learning and Research. Extension and Outreach Activities. Environmental Consciousness.

Organizational Structure

- Principal – A Decision making authority from the side of govt.
- Different heads of departments are responsible person for Academic activities
- Administration- Head clerk (Responsible person) and supportive staff PO's for (NSS) ,Sport officer for sports activities
- Proctorial Board - Maintains discipline and resolving dispute of students Women cell- For the resolving problem of girls.

These have been achieved through the deployment of Action Plans.

- Conferences, Seminar and guest lectures are organized by various departments to give exposure to teachers and students.

- MOU for new certificate course has been signed.
- Faculty members have been encouraged to do short term courses/FDP's to keep themselves upgraded with latest technologies.
- Wifi campus
- Running smart class rooms
- Each department digitally / ICT tool equipped Information & communication technology
- Upgrading library and laboratories.

File Description	Document
Upload Additional information	View Document

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response:

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Institute offers various types to leave to attend Faculty development program(FDP), Refresher Course, Orientation Programme, Short term Course, Workshop and seminars and Conferences.

Female employee are eligible for maternity leave.

Staff is provided with casual leave and medical leave.

New pension scheme (NPS) is available to staff members who were appointed after March 2005.

Staff can take advantage of a medical reimbursement proposal service.

Performance Appraisal System

The institute has a performance appraisal system in place For both teaching and non teaching staff with following features.

Teaching staff

The performance of teachers is evaluated through the PBAS and C.R.

Promotion decisions are based on the API scores of the teachers through the CAS system.

In 2021-22 U.P government assess the performance of teachers and awards the shikshak samman on teachers day.

The performance of non teaching is evaluated through the annual performance appraisal using Confidential reports(C.R)

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response:

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response:

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	7	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	2	2

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institute looks into various funding options from agencies such as State government, Rusa. The institute and faculty apply for development schemes offered by these funding agencies.

The institute ensures that funds are collected and used efficiently by making wise investments and sticking to budgeted expenses. The main source of funding is tuition fees collected from students during the admission process. The institute adheres to the rules and regulations set by the government of Uttar Pradesh and Directorate of higher education Prayagraj U.P, Maa Shakhambhari university, Saharanpur. Basic and major sources of funding for the institute include tuition fees, Development Fees, Salary Grant.

The purchase committee handles all purchases by inviting number of quotations, negotiation with suppliers and executing purchase order after approval, through Gem-portal by L1 process.

The institute ensures proper utilization of funds received.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC plays an important role in ensuring quality of the functioning of academic and administrative units of the college through participation of all stockholders especially teachers, students and the non-teaching staff. IQAC of GDC NANAUTA SAHARANPUR U.P. has initiated taking into account teaching-learning processes in all disciplines and to institutionalize documentation and record-keeping of all academic and administrative matters of every department.

In IQAC practices are Students feedback, motivate interested teachers in writing research proposals and publishing research papers latest journals listed in UGC Care list.

Organizing seminars/Conferences/Workshops/Webinars of National and International level covering the themes/sub themes relevant to present day higher education.

IQAS has been instrumental in promoting research environment among staff and students.

IQAC is instrumental In fulfilling institutional parameters of planning and execution.

Departments were encouraged to organized guest lectures, seminars, workshops on the themes relevant to growth of students in future. webinar and internship capacity building programmes are being organized by the departments, IQAC has developed 6 smart classrooms and 01 lab with ICT facilities

Principal/ Heads/ Committee Coordinators make review and implemantation time to time as:

- 1.Preparations of academic calendar
- 2.Time-table
- 3.Extra class as per requirements
- 4.Assessment of the students

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response:

File Description	Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

It is advocated that gender equality is a human right and a pre-condition for , people growth and development, the Institution takes proactive measures to ensure the same. The discipline and protective environment of the College ensures girls to remain safe and of choice for girls in the local area of Nanauta .Currently, 75% of our students are girls. Among staff members too, there is adequate lady staff and so, most

of the Heads of Departments, Committee Conveners are also ladies. The Institution has also had woman principal in 2013.A Gender equity for past five years from 2017-2022 are intact from social point of view . The purpose of gender equity in college is the reassurance from the people of community at large regarding the practices followed in the campus. Evidences for good practices towards achievements of gender equality are manifested and prevalent.

The college has a dedicated ‘Women’s Development and redressed Cell’ that organizes various activities and programmes on women-related issues. Other committees and departments too conduct programs to create awareness about gender equality.

College shows gender sensitivity in providing facilities such as

a) Safety and Security b) Counseling c) Common Room and other infrastructure d) Programs for women emancipation like mission shakti.

a. Safety and security

1. Safety norms are strictly followed by the College in all respects.
2. All first year students are given an orientation about complaint redressal mechanisms available in the College like Anti-Ragging Cell, Internal Complaint Committee and Student Grievance Redressal Cell.
3. There is regular police force visit in the college to esure safety in the College. CCTVs, connected to the Principal’s Office, are installed at strategic positions in College to ensure the security of students and staff.
4. ID cards are issued to the students and staff to prevent the entry of outsiders into the College premises.
5. The members of the Discipline Committee have made a code of conduct to be followed by students.
6. Female students are encouraged to be present in the campus between 10:00 a.m to 4:00 p.m. and any engagement before or after the prescribed time is strictly in the presence of a female teaching staff.

7. During cultural fests and other educational activities , lady staff accompany girl students.

8. Self-defence workshops are organized by Women Development Cell, NSS and various departments/committees.

b. Counseling

1. A counselor from regular teaching members is available in college for personal and group counseling.

2. The College also has a Mentoring system During the lockdown, mentoring sessions were conducted using online platforms like Google meet, Microsoft Teams, Webex and Zoom.

c. Common Room and other infrastructure

1. The Institution has Common Rooms – one each, for boys and girls at the campus.

2. Separate washrooms are available for lady staff and students with hygiene and cleanliness.

3. There is a sanitary pad vending machine and Incinerators.

4. The Gymnasium maintains separate timing for girls and boys.

d. Programs for progress

The Departments of various faculties are conducting programs to appreciate and educate the girls students to remain progressive in life,

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response:	
File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response:

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college is very much concerned with bringing an inclusive environment, which promotes tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities in the institution. Many students get admitted to the college, who belong to a different religion, linguistic community, and socio-economic background.

1. In such a scenario, the college to bring national integrity 'Preamble' and the 'Fundamental Duties' of the Indian Constitution has been displayed in the Administrative Block of the college.
2. In the Holiday list of the college, equal importance has given to all communities (Hindu, Muslim, Buddhist, ST, etc) while giving holidays for observing their respective important festivals.
3. The college celebrates Republic Day and Independence Day with pomp and joy, which promotes national unity in the college.
4. It was further strengthened by the NSS Unit and the NCC Unit of the college by organizing different activities in the college from time to time.
5. While organizing cultural programs in the college, we provide equal space to all students in showcasing the cultural activities of their respective communities. As a result, it strengthens cultural harmony in the institution.

The Institution strives towards maintaining an inclusive environment for all stakeholders. The College promotes linguistic, regional, cultural diversity among the students. Activities that promote communal harmony are undertaken frequently. Following are some such activities:

(Faith, Ahimsa, Satyagraha, Equality and Swarajya) The Committee consists of students and teachers working for promoting the principles of peace and prosperity. The committee organizes activities to show the relevance of such educational thoughts among the younger generations.

The Committee in collaboration with IQAC organized several educational activities and one-day webinar on issues social importance. The Resource Persons for the webinar were from reputed organizations and Indian universities.

To reinforce Gandhiji's principles among youth, the following were undertaken:

Date Event 02.10.2019. Screening of Hindi movie "Lage Raho Munna Bhai" and on 25.01.2020 Oath taking ceremony for truth, non violence, unity and integrity.

Hindi Parishad

The thread that unites whole of India is Hindi which is the national language. Hindi Parishad organizes Hindi Bashan Divas by inviting eminent Hindi poets during the event. Guru Purnima is celebrated to remember the importance of "Guru" (Guide/Philosopher) in our lives.

In addition to the above, the following are conducted by different departments and committees:

1. Christmas is celebrated with underprivileged children.
2. Human values are taught to students by organizing seminars, workshops and competitions.. Human Rights day is celebrated by cultural Committee.
3. Since 2017-18, Professional ethics workshops are conducted by Alumni committee.
4. Various activities are conducted for housekeeping staff, like, teaching them about the use of smart phone, Google/pay tm etc.
5. Festivals like Independence and Republic Day, Dussharah, Youth festival, and different festivals are celebrated.
6. Rally on World Disability Day was organized to sensitize people about disability.
7. Pledge is taken by graduates on the Graduation Day every year.
8. The Institution provides A.V room/class room daily as a part of social responsibility.
9. Road Rally on Road Safety awareness was organized.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-I – SUCCESS AND COMMITMENT

ULTIMATE OBJECTIVE – KNOWLEDGE ENHANCEMENT

Objective: The motto of the College is ‘Excel in Education’. So, the College strives to raise responsible, good human beings by offering a conducive environment. The objectives of the College are to:

1. Improve the intellect and skill development of students through innovative methods of teaching and learning.
2. Enable learners to acquire knowledge through practical exercises.
3. Provide platforms of experiential learning to students.
4. Create an environment of collaborative learning.

Context:

The College admits students from diverse backgrounds. It, therefore, becomes imperative to impart knowledge in a customized manner rather than a standard one. Accordingly, the student centered framework adopted by the College includes practices like interactive learning, participatory learning, ICT enabled learning and innovative practices of learning. All of these bring about an all-encompassing growth in the students’ knowledge acquisition.

Practice:

1. Interactive Learning:

This practice focuses on developing the intellectual skills of the students. Problem solving sessions between student clusters of the aforesaid nature also allows weaker students to acquire knowledge through cooperative learning.

2. Participative Learning:

Departmental festivals are organized keeping in mind curriculum related needs. This becomes a creative platform of learning that encourages students to transform classroom knowledge into

Quizzes, debates, games and technical exhibits. Inter-departmental debate competitions like Expressions, power point competition, bring students groups together whereby they research on subject specific topics and gain knowledge about current market conditions.

3. ICT enabled Teaching Learning:

This encompasses three angles:

Faculty: The College organizes workshops for teachers to upgrade their knowledge and implement it. It also encourages faculty to develop reading material and other e- content.

Students: Students are trained in PowerPoint presentations, given assignments involving ICT and Are also parts of Google classroom, flip classroom, technical exhibitions, etc.

Infrastructure: There is a constant endeavor to upgrade the facilities in response to changing Demands.

4. Innovative Methods:

The College introduces new techniques of learning to augment the performance of the students through activities inside and outside the classroom.

Some of the practices include open book test, subject wise assignments, etc.

Evidence of Success:

1. The success of the learner centric approach is testified by the performance of the students at University examinations with most of the courses achieving passing standards of over 90%.
2. Efforts taken to groom students for employability have resulted in success in competition.
3. Workshops conducted for staff and students for on-line courses/NET-SET exams/competitive exams have fetched desired results.
4. The student centric approach leads the students to the best of their potential through skill Development process. Students learn to organize programs in the College which enables them to develop communication, team building and organizational skills.

Problems Encountered:

1. Curriculum is at times complex and time provided to complete syllabus is short.
2. A majority of students are marks oriented rather than knowledge oriented.
3. At times difficult to convince students to participate in academic activities.
4. Attendance in the classroom is a problem for a small percentage of students.
4. Reading habit and utilization of library resources are in the decline.
6. Continuous follow-up is needed to arrange field visits nearby institutions of repute.
7. Getting students to register for professional courses is a challenge.
8. Sometimes disciplinary issues arise, either with reference to exams or other social issues.
9. Some technical issues are experienced in on-line teaching.

Best Practice- II – (Community Outreach and Environmental Awareness)

Objective:

The motto of college to 'Excel in Education'. As an institution, we believe that a student should rise in character through the education imparted to her/him.

Our objectives are:

1. To inculcate social responsibility among the students.
2. To develop an empathetic attitude in students towards the underprivileged sections of the society.

Context:

Imparting value based education is enshrined in the vision and mission of the Institution. The institutional social responsibility helps the College to build relationship with society. The ISR activities give our students an opportunity to make a difference in the lives of the less privileged sections of the society. The College strives to inculcate in students, values of sharing and caring for senior citizens and members of marginalized classes. Committees like Students Council, NSS, Rotaract and DLLE are also at the forefront of organizing community based activities.

Students are trained to be proactive in responding to distress due to natural calamities.

Practice:

1. The Institutional Social Responsibility (ISR) Cell:

College constituted a effective social support system.

a functional committee to help the ones who do not have proper support to pursue their goals.

The student volunteers formed groups and visited a few schools to do their bit for the society.

NSS volunteers took part in educating the students. This experience added value to their personalities which no formal education could have ever provided.

2. Departments:

As a part of the departmental fests, students interact with children from different NGOs and organize activities for them. Students have also been actively involved in organizing rallies and visiting orphanages.

3. Committees:

Committees like Student Council, NSS, ROVERS are also at the forefront of supporting community based activities like Celebration of various festivals with senior citizens,

Donation drive during natural calamities, undertaking projects where students interact with underprivileged people.

Evidence of Success:

This is stated under 3 heads:

1. Students' Achievements:

Programmed 'Volunteers received appreciation and certificates for leadership and social service

2. College Facilities:

Infrastructure facilities for differently abled students. (ramp, wheel chair, lift and railings along the staircases). Physical and moral support to students with learning disability. Financial assistance to deserving students.

3. for Community:

In the previous years, the various activities and committees have undertaken many ISR activities.

Problems Encountered:

1. Motivating and involving large number of students in these activities is a challenge.

2. In activities outside the College campus, maintaining discipline of the students is a huge

Responsibility.

3. The semester pattern of examination imposes time constraints on the staff and student volunteers.

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our College functions with the motto of 'Excel in Education' The Institution believes in creating an environment for holistic development of the students. : The college vision is to provide higher education in the rural areas of the state and its mission is to provide quality education and to empower the rural youth with the capability to sustain effectively in the challenging society. In this context, the college has been gradually achieving these goals.

1. Developing the employable skills of the student:

"Education is the passport to the future, for tomorrow belongs to those who prepare for it today."– Malcolm X

1. Certificate courses and skill enhancement programs like soft skills development and mock interviews are conducted. Apart from the normal syllabus in the various courses, students are provided with add-on courses to enhance their employable skills.

2. Even during lockdown, the resource persons and experienced professionals from the industry to offer guidance to students to prepare a formal CV.

3. Counseling is provided to the students with a broad perspective of various career opportunities.

6. Resource Persons from institutes of higher learning provided an insight about courses that can be pursued.

2. Developing the sense of social responsibility among students

"Some must give all, all must give some, only then can there be peace, progress and harmony in this world."? Abhijit Naskar

1. The NSS unit of the College is quite active throughout the year organizing various outreach

programs like blood donation, cleanliness drives, tree plantation drives, etc., in addition to a 10-day camp in the outskirts of Nanauta to render service to the local community.

2. An ISR Cell has been constituted for creating awareness about social responsibility.
3. Different departments conduct programs on educational and financial literacy.
4. Whenever there is any natural calamity striking any part of the country, various courses and committees of the College come forward to mobilize resources and reach it to the affected areas.

4. Developing skills needed for Research and Innovation:

“Research: the distance between an idea and its realization.” - David Sarnoff

1. The Research Cell of the College organizes sessions on how to write research papers, where experts are called to guide the students and teachers.
2. Students are encouraged to write papers in journals and participate in student research conferences.
3. The College believes in creating citizens who will contribute to the economy of the nation. In order to promote entrepreneurship among students, the College has constituted an entrepreneurial

Development cell in NEP 2020

4. In order to offer support to budding business ideas, an Incubation Cell has been created which seeks professional help to validate innovative proposals from students.

5. Developing the cultural heritage of the students:

“A nation’s culture resides in the hearts and in the soul of its people” - Mahatma Gandhi.

1. In order to promote a sense of belonging and pride about our national culture, committees are formed, in which activities that bring out the rich heritage of our country are conducted.
2. Festivals like Diwali, Ganpati, Dandiya and Christmas are celebrated with great enthusiasm.

6. Developing a sense of respect towards moral values:

Intelligence plus character – that is the goal of true education.” Martin Luther King, Jr.

The College strives to offer ‘Value based education’ by inculcating moral values like truth, sincerity, hard work and generosity in every activity performed. The father of our nation said, *“By education I mean an all-round drawing out of the best in the child and man- body, mind and spirit”.*

The College cultural committee has been specially constituted to create awareness among youth about the noble Gandhi principles. The Committee undertakes various activities like competitions, movie screening, etc., to rekindle the Gandhi values.

7. Developing the Leadership skills:

“Successful leaders see the opportunities in every difficulty rather than the difficulty in every opportunity.”- Reed Markham

Appreciating the value of leadership skills to be developed in students, the College offers numerous opportunities. The Student Council and other committees are headed by students. They function under the supervision of Faculty heads, but freedom is given to them to come up with new ideas, explore new ways of performing an event, plan, organize, coordinate and deliver. This adds immense practical value to their characters. Many of them have, through these roles, experienced projects, where a whole new event is created out of nowhere. These activities hone their leadership skills which is a major trait expected of students when they enter into the next rung in the career ladder. These exercises also make them proactive and they respond effectively to practical situations as well. Our College conducts multitude of activities to develop the academic and overall personality of the student, making him a socially responsible citizen.

5. CONCLUSION

Additional Information :

Government Degree College Nanauta,Saharanpur is one of the pioneer institute of the area.

The college has its own peculiarities in academics,research ,extra -curricular activities,green campus and also in social Work.

The college has distinct reputation in maintaining discipline and academic environment .it remains the first choice for the admission of the students even girls too.

Concluding Remarks :

We feel extremely privileged to submit this SSR prepared with utmost care and strong inception. The institute is committed to the philosophy of seva parmo dharma and continues to thrive and provide it's student with a top quality education. The institute has been providing quality higher education to the deprived masses and eco nominally weaker section of rural area.The diverse group of students coming from all socio -economic strata are treated equally and encouraged to be good and successful citizen.

Adhering to the motto , vision,mission and goals of the institute ,we are striving to produce the graduates with scientific brain and human face.The institute has been providing best infrastructure ,best knowledge by the experienced faculties and numerous support activities during the last five years.The institute effectively implements the curriculum and quality practices with able support of the young and active principal,hard working teaching and non teaching staff and all stakeholders.

The staff and Students work to fullfil it's vision of imparting best transformative education empowering the youths.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 3 Answer After DVV Verification :0</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>644</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	644	0	0	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
644	0	0	0	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0	0	0																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 730 Answer after DVV Verification: 0</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : C. Feedback collected and analysed Answer After DVV Verification: D. Feedback collected Remark : Value has been updated as per attachment</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification:</p>																				

2021-22	2020-21	2019-20	2018-19	2017-18
369	350	326	375	342

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
369	351	328	375	343

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
430	430	400	400	400

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
430	430	400	400	400

Remark : Values have been updated as per HEI clarification response

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
173	170	160	174	176

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
176	173	167	182	169

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
199	199	199	199	199

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
199	199	199	199	199

Remark : Values have been updated as per HEI clarification response, Exclusive of supernumerary seats.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	14	14	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	14	14	14

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
09	10	10	11	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	9	10

Remark : Values updated as per full time teachers available with HEI (EP)

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	0	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
09	11	10	4	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	4	1	4	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	4	1	4	3

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	13	12	13	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	3	1	2

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :1

Remark : Value has been updated as per relevant MoU

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13.76795	5.03474	6.69000	8.54595	3.74747

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3.68	4.49	2.13	0.08	0.09

Remark : Values have been updated as per supporting documents.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28.61	28.75	25.83	12.01	20.13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
22.6	3.65	4.12	0.13	0.13

5.1.1 ***Percentage of students benefited by scholarships and freeships provided by the institution,***

government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
537	541	466	519	447

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
537	541	466	519	447

5.1.2 *Following capacity development and skills enhancement activities are organised for improving students' capability*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: D. 1 of the above

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
369	351	327	375	243

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	11	12	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	1	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
32	25	15	32	32

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	2	2

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative

*training programs during the last five years***6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	3	15	02	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	7	0	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	2	2

Remark : Values updated as per attachment and and IIQA

- 6.5.2 **Quality assurance initiatives of the institution include:**
- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
 - 2. Academic and Administrative Audit (AAA) and follow-up action taken**
 - 3. Collaborative quality initiatives with other institution(s)**
 - 4. Participation in NIRF and other recognized rankings**
 - 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : D. Any 1 of the above

Answer After DVV Verification: D. Any 1 of the above

- 7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Answer before DVV Verification : E. None of the above
 Answer After DVV Verification: D. Any 1 of the above
 Remark : Value updated as per attachments in 7.1.2

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 13 Answer after DVV Verification : 13</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>09</td> <td>10</td> <td>10</td> <td>11</td> <td>12</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>9</td> <td>9</td> <td>10</td> <td>11</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	09	10	10	11	12	2021-22	2020-21	2019-20	2018-19	2017-18	9	9	9	10	11
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2021-22	2020-21	2019-20	2018-19	2017-18																	
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2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>44.13</td> <td>28.76</td> <td>27.82</td> <td>57.63</td> <td>64.14</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>44.13</td> <td>28.76</td> <td>27.82</td> <td>57.63</td> <td>64.14</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	44.13	28.76	27.82	57.63	64.14	2021-22	2020-21	2019-20	2018-19	2017-18	44.13	28.76	27.82	57.63	64.14
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